6.2 Strategy Development & Deployment

The institutional perspective plan is effectively deployed & functioning of the institutional bodies is effective & efficient as visible from policies, administrative setup, appointment, service rules, procedure, etc.

Perspective Plan (2022-2023 to 2026-2027)

The CDC has considered following main objectives for preparing the present perspective plan:

I. Curricular Aspects Plan

1. Organize **Regular Faculty Development Programs (FDPs)** for upskilling and innovative teaching practices.

2. Offer **add-on enrichment courses** for students across domains like digital marketing, data analysis, and soft skills.

3. Initiate **skill-based vocational courses** aligned with industry needs.

4. Develop a **feedback mechanism** on curriculum content and delivery, and communicate insights to the University of Mumbai for necessary revisions.

5. Introduce workshops on **outcome-based education (PO, PSO, COs)** to ensure clarity for faculty and students.

II. Teaching, Learning, and Evaluation Process

1. Ensure a **transparent and systematic admission process** with wide publicity through the website, flyers, and signboards.

2. Implement a robust **mentoring system** for academic and personal guidance.

3. Enhance the use of **ICT tools** (smart classrooms, LMS, e-content) for effective teaching-learning experiences.

4. Organize **participatory activities** like seminars, quizzes, debates, poster competitions, and group discussions to promote active learning.

5. Provide **guest lectures** by industry experts and academicians.

6. Arrange **educational visits** to reputed higher education institutions and industries.

7. Offer **inclusive infrastructural facilities** for differently-abled students.

8. Promote **co-curricular activities** to enhance creativity, leadership, and teamwork among students.

II. Research, Innovations, and Extension

1. Conduct **workshops on research methodology** to strengthen faculty and student research skills.

2. Encourage faculty to apply for **research grants** and participate in **national and international conferences, seminars, and symposiums**.

3. Develop **academic infrastructure** with ICT, library resources, INFLIBNET, and access to e-journals to facilitate research.

4. Promote faculty participation in **Faculty Development Programs (FDPs), refresher courses, and short-term training sessions**.

5. Initiate **Rotaract Club and NSS activities** for student-led community development and extension projects.

6. Organize **awareness programs** on health, hygiene, sanitation, environmental sustainability, and cleanliness campaigns.

IV. Infrastructure and Learning Resources

1. Ensure **optimum utilization and proper maintenance** of existing infrastructure and learning resources.

2. Seek **grants for infrastructure development** to upgrade facilities.

3. Establish an **indoor gymkhana and auditorium** with modern AV facilities.

4. Set up additional **ICT-enabled classrooms** and procure more computers with LAN connectivity.

5. Develop a **green campus** by implementing vertical gardens and sustainable practices.

6. Upgrade **fire safety measures** and install CCTV cameras for enhanced security.

7. Expand library resources with **books, e-books, journals, and reference materials**.

8. Conduct frequent updates of **IT infrastructure** to meet academic requirements.

V. Student Support and Progression

1. Strengthen **mentoring and counselling systems** for holistic student support.

2. Conduct **career counselling sessions** and **soft skill development programs** to enhance employability.

3. Improve the functioning of the **Career Counselling and Placement Cell** for better job opportunities.

4. Provide **remedial programs** for academically weak students.

5. Offer **financial assistance** to economically disadvantaged students and guide them on government scholarships.

6. Organize **co-curricular workshops** to foster skills like creativity, problem-solving, and leadership.

7. Facilitate the establishment of a **registered Alumni Association** and increase alumni engagement for student mentorship and institutional support.

VI. Governance, Leadership, and Management

1. Initiate **digitization of academic and administrative activities** for improved efficiency.

2. Strengthen networking with **universities, government bodies, and other institutions** for collaborative growth.

3. Promote **participatory governance** by involving all staff in decision-making processes.

4. Introduce **feedback systems** for students, parents, and alumni to identify and address areas of improvement.

5. Support faculty for **professional enhancement** in research and publications.

6. Encourage staff participation in **Faculty Development Programs (FDPs)** and refresher training.

7. Prepare and maintain the **annual college budget** for transparent financial management.

VII. Institutional Values and Best Practices

1. Offer **skill development programs** to align students with industry trends and job readiness.

2. Ensure a **clean, hygienic, and eco-friendly campus** through green initiatives and sustainability practices.

3. Promote **paperless administration** for eco-conscious operations.

4. Organize **programs celebrating cultural, linguistic, regional, and communal diversity** to foster unity.

5. Celebrate important **national and international commemorative days** to promote awareness and patriotism.

6. Maintain a **ragging-free and inclusive campus environment** with strict vigilance.

7. Implement a **cashless transaction system** to streamline financial operations.

The Perspective Plan of Sinhgad College of Commerce (2023-24) outlines a detailed roadmap for achieving the institution's **vision and mission** through effective planning and implementation across key functional areas. The initiatives aim to enhance the overall academic environment, promote inclusivity, encourage research, and foster a culture of innovation and social responsibility. By pursuing these goals, the college strives to empower students to become confident, responsible, and impactful members of society.