

**SHREE YASHWANTRAO CHAVAN SHIKSHAN PRASARAK
MANDAL'S
SINHGAD COLLEGE OF COMMERCE
CHANDIVALI, MUMBAI – 400072**

**INSTITUTIONAL DEVELOPMENT PLAN (IDP)
2026–27 TO 2040–41**



Sinhgad Institutes

Table of contents

<i>Sl. No.</i>	<i>Particulars</i>	<i>Page No.</i>
1	<i>Foreword</i>	3
2	<i>Preface</i>	4
3	<i>Chapter 1: Introduction to Institutional Development Plan</i>	6
4	<i>Chapter 2: About Sinhgad College of Commerce</i>	9
5	<i>Chapter 3: Vision and Mission</i>	13
6	<i>Chapter 4: SWOC Analysis</i>	15
7	<i>Chapter 5: Long term and Short Term Plans</i>	18
8	<i>Chapter 6: NEP Preparedness and Integration of Indian Knowledge System</i>	25

Foreword

The journey of an educational institution is shaped by vision, commitment and the collective efforts of all its stakeholders. Established in **2008**, Sinhgad College of Commerce, Chandivali, Mumbai, began its academic journey with the Bachelor of Management Studies (BMS) programme, followed by the Bachelor of Commerce (B.Com.) programme in 2009. Over the years, the College has steadily grown as an institution committed to providing quality education in Commerce and Management and to preparing students for the changing demands of higher education and the professional world.

The strength of Sinhgad College of Commerce lies in its dedicated faculty, student-centred teaching-learning practices and commitment to the holistic development of its learners. Guided by its motto, **“Education brings real empowerment,”** the College strives to provide an environment where academic learning is complemented by skill development, technology-enabled education, industry exposure, cultural and sports participation, social outreach, gender sensitisation and environmental responsibility. The institution recognises the diverse academic and socio-economic backgrounds of its students and continually works towards creating an inclusive and supportive learning environment. These institutional priorities are reflected in the College’s Self Study Report.

In keeping with the changing landscape of higher education, the College has prepared this **Institutional Development Plan (IDP)** as a strategic roadmap for its future growth and development. The Plan has been prepared through a participatory process under the leadership of the Principal and IQAC, with valuable contributions from the College Development Committee, faculty members, non-teaching staff and other stakeholders. It identifies institutional priorities in academic excellence, NEP implementation, skill development, employability, research and innovation, digital transformation, industry-academia collaboration, student support, alumni engagement, environmental sustainability and good governance.

I appreciate the sincere efforts of the **IQAC, faculty members, non-teaching staff and all stakeholders** who have contributed towards the preparation of this Institutional Development Plan. I am confident that, through collective commitment, systematic implementation and continuous quality enhancement, Sinhgad College of Commerce will continue to empower its students and move steadily towards greater academic excellence and institutional growth.

I extend my best wishes to the entire Sinhgad College of Commerce family for the successful implementation of this Institutional Development Plan and for the achievement of the institution’s shared vision and goals.

Preface

A well-defined strategic plan is essential for an educational institution to translate its Vision and Mission into meaningful action and measurable outcomes. It enables the institution to assess its present position, recognise its strengths and limitations, identify emerging opportunities and challenges, and establish a systematic direction for future growth. Accordingly, the **Institutional Development Plan (IDP) of Sinhgad College of Commerce** has been prepared as a comprehensive roadmap for the planned, progressive and sustainable development of the institution.

The Plan is based on an assessment of the College's existing academic practices, student support systems, infrastructure, human resources, governance mechanisms and institutional achievements. It also takes into consideration areas requiring further development and the emerging opportunities created by the National Education Policy, technological advancement, changing industry expectations and the evolving needs of students. The IDP establishes a framework of short-term, medium-term and long-term goals in the areas of academic excellence, skill development, employability, research and innovation, digital transformation, industry-academia collaboration, faculty development, student progression, alumni engagement, social responsibility and environmental sustainability.

The conception of this document is the outcome of a participatory and consultative process involving the Principal, IQAC, College Development Committee, faculty members, non-teaching staff, students, alumni and other stakeholders. The Plan, therefore, reflects both the internal aspirations of the College and the expectations of the external academic, professional and social environment.

The implementation of the Institutional Development Plan shall be undertaken through clearly defined priorities, responsibilities, timelines and measurable outcomes. The progress of the Plan will be periodically reviewed by the IQAC and the concerned institutional bodies through an assessment of achievements against the stated goals and Key Performance Indicators. Necessary corrective measures and modifications shall be introduced in response to changing academic requirements, stakeholder feedback and emerging opportunities.

It is envisaged that this Institutional Development Plan will serve as a dynamic guiding framework for **Sinhgad College of Commerce**, enabling the institution to realise its full potential, strengthen its culture of quality and innovation, and move steadily towards greater academic excellence, student empowerment and sustainable institutional development.

Chapter 1

Introduction to Institutional Development Plan

Introduction to the Institutional Development Plan

The **Institutional Development Plan (IDP) of Sinhgad College of Commerce** is a strategic blueprint aimed at fostering holistic growth, academic excellence and sustainable development across all areas of the institution. Rooted in the College's vision of student empowerment through quality education, the IDP provides a comprehensive framework for strengthening teaching and learning, skill development, research and innovation, digital transformation, student support, industry engagement, governance, infrastructure and social responsibility.

The Institutional Development Plan seeks to extend education beyond the boundaries of the prescribed curriculum by providing students with opportunities for experiential learning, skill development, internships, industry interaction, community engagement and participation in cultural, sports and extension activities. Through these initiatives, the College aims to nurture knowledgeable, skilled, ethical and socially responsible graduates who are prepared to contribute meaningfully to the workplace, society and the nation.

Aims and Objectives of the Institutional Development Plan

1. **To develop a systematic and time-bound plan of action** based on conscious, consistent and planned institutional development.
2. **To enhance academic excellence** through learner-centred teaching, experiential learning, outcome-based education, academic enrichment and the promotion of research and innovation.
3. **To leverage technology** for improving teaching-learning processes, student support services, digital learning resources, administration and e-governance.
4. **To promote inclusive education and holistic student development** through mentoring, skill development, career guidance, cultural and sports participation, social outreach and student well-being initiatives.
5. **To strengthen employability and entrepreneurship** by promoting industry interaction, internships, professional skill development, value-added courses, career readiness and entrepreneurial thinking.
6. **To ensure institutional sustainability** in academic, financial, professional, technological and environmental areas through effective resource utilisation, partnerships, collaborations and responsible institutional practices.
7. **To strengthen research, innovation and knowledge creation** by encouraging faculty and student research, participation in conferences, research methodology training, publications, collaborative projects and awareness of Intellectual Property Rights.
8. **To strengthen industry-academia, alumni and community engagement** through meaningful collaborations, MoUs, mentoring, internships, guest lectures, live projects and extension activities.
9. **To ensure effective implementation of the National Education Policy (NEP) 2020** in accordance with the guidelines of the affiliating university and regulatory authorities, with emphasis on multidisciplinary learning, skill development, experiential education and Academic Bank of Credits.

10. **To promote the integration of Indian Knowledge Systems (IKS)** through academic enrichment activities, Indian perspectives in commerce and management, ethics, cultural awareness, sustainability, yoga, traditional knowledge and responsible citizenship.
11. **To strengthen quality assurance and participatory governance** through the active involvement of the IQAC, College Development Committee, faculty members, non-teaching staff, students, alumni and other stakeholders in institutional planning, implementation, monitoring and evaluation.
12. **To establish measurable mechanisms for monitoring and continuous improvement** through periodic review of institutional goals, Key Performance Indicators, stakeholder feedback, audits and Action Taken Reports.

Chapter 2
About
Sinhgad College of Commerce

Institutional Profile

Sr. No.	Particulars	Details
1	Name of the Institution	Shree Yashwantrao Chavan Shikshan Prasarak Mandal's Sinhgad College of Commerce
2	Name of the Head of the Institution	Dr. Ritika Hemdev
3	Designation	Principal
4	Contact Details	Email: principal.scoc@sycspm.org ; Telephone: 022-28572094
5	Year of Establishment	2008
6	Institutional Status	Private and Self-Financing
7	Affiliated/Constituent	Affiliated College
8	Type of Institution	Co-educational
9	Location	Urban
10	Financial Status	Private and Self-Financing Institution
11	Name of Affiliating University	University of Mumbai
12	Programmes Offered	Undergraduate: Bachelor of Commerce (B.Com.) and Bachelor of Management Studies (BMS)
13	Number of Sanctioned Teaching Posts	3
14	Date of Constitution of IQAC	2022
15	IQAC Coordinator	Prof. Samita Gharat
16	IQAC Email	samita@sycspm.org
17	Accreditation Details	Cycle 1 – B Grade, 2023, CGPA-2.3

About the College

Sinhgad College of Commerce (SCOC), Chandivali, Mumbai, is an institution of higher education established under the aegis of **Shree Yashwantrao Chavan Shikshan Prasarak Mandal (SYCSPM)**. The Mandal was established in 1985 with the objective of providing quality education and has developed educational institutions offering programmes in different areas of learning. Sinhgad College of Commerce was established in **August 2008** with the objective of providing quality undergraduate education in the fields of Commerce and Management. The College is affiliated with the University of Mumbai.

The academic journey of Sinhgad College of Commerce began with the introduction of the **Bachelor of Management Studies (BMS)** programme in 2008. Subsequently, the **Bachelor of Commerce (B.Com.)** programme was introduced in 2009. Over the years, the College has developed into an institution committed to academic excellence, student empowerment and holistic development. Its motto, **“Education brings real empowerment,”** reflects the institution’s commitment to enabling students to grow intellectually, professionally, emotionally and socially.

Located in the urban and professionally dynamic environment of **Chandivali, Mumbai**, the College caters to students from diverse social, economic, linguistic and academic backgrounds. A significant focus of the institution has been to provide a supportive learning environment for students, including first-generation learners and those requiring additional academic or language support. The faculty members adopt student-centred and multilingual approaches wherever required to facilitate better understanding and participation in the teaching-learning process.

The College follows the curriculum and academic framework prescribed by the University of Mumbai while enriching the learning experience through certificate courses, skill development initiatives, seminars, workshops, guest lectures, field exposure and student projects. The institution places emphasis on **communication skills, ICT skills, employability, professional ethics, gender sensitisation, human values, environmental sustainability and social responsibility**. Through these initiatives, the College seeks to bridge the gap between academic knowledge and the skills required in the contemporary professional environment.

Sinhgad College of Commerce has consistently worked towards providing an enabling environment for effective teaching and learning. The College has well-furnished classrooms, ICT-enabled learning facilities, computer laboratories, Wi-Fi connectivity and a library supported by digital facilities and an integrated library management system. The institution has progressively adopted technology in teaching, learning, administration, student support and quality documentation.

The College strongly believes that education extends beyond classroom instruction. Accordingly, students are encouraged to participate in cultural, sports, social outreach and extension activities. The College organises the intra-collegiate cultural festival **Fest Wave** and the inter-collegiate festival **Aartha**, along with sports activities and student development programmes. The Rotaract Club and other institutional bodies provide students with opportunities to participate in community engagement and socially relevant initiatives.

The institution has also developed distinctive practices that reflect its commitment to empowerment and sustainability. **TAAKAT** focuses on the empowerment and skill development of girl students through mentoring, counselling and practical skill development. The College's environmental initiatives promote a clean and sustainable campus through practices such as rainwater harvesting, vertical gardening, energy conservation, reduced paper consumption, tree plantation, plastic reduction and regular green, energy and environmental audits.

Student support and progression remain important priorities of the College. The institution conducts mentoring, language and communication skill development, ICT training, career guidance and higher education support. It has also encouraged alumni engagement through alumni interactions, guest lectures, career guidance, mentoring activities and sports events, thereby strengthening the relationship between former students and the institution.

Chapter 3

Vision and Mission

Vision

“Empowering students through a holistic education to shape a brighter future and create positive societal impact.”

Mission

- **To provide quality education to empower the students.**
- **To build strong intellect and morally responsible citizens of India.**
- **To stimulate a progressive learning environment in the classroom**

Chapter 4

SWOC Analysis

Strengths

1. Experienced and dedicated faculty members who adopt student-centred and multilingual teaching approaches to support students from diverse academic and linguistic backgrounds.
2. Strong focus on holistic student development through academics, skill development, cultural activities, sports, mentoring and extension activities.
3. Adequate ICT-enabled infrastructure, computer laboratories, Wi-Fi facilities and a library supported by digital resources.
4. Active quality culture supported by the IQAC, participatory governance, faculty development programmes and stakeholder feedback mechanisms.
5. Strong institutional practices in women empowerment, environmental sustainability and social responsibility through initiatives such as **TAAKAT**, green campus practices and community engagement.

Weaknesses

1. Limited academic autonomy due to the College being affiliated with the University of Mumbai and following the curriculum prescribed by the University.
2. Limited financial resources for large-scale research, technological expansion and infrastructure development.
3. Limited number of academic programmes, with the current focus mainly on undergraduate Commerce and Management education.
4. Need to strengthen research output, funded projects, consultancy, innovation and interdisciplinary research activities.
5. Need for a stronger structured system for placements, internships, alumni engagement and systematic tracking of student progression.

Opportunities

1. Implementation of **NEP 2020** provides opportunities for multidisciplinary education, skill-based learning, experiential learning and greater academic flexibility.
2. Scope for introducing new programmes and value-added courses in areas such as AI literacy, Business Analytics, Digital Marketing, FinTech, Banking, Taxation and Entrepreneurship.
3. The College's location in Mumbai provides opportunities for industry-academia partnerships, internships, live projects, corporate mentoring and placement collaborations.
4. Scope for strengthening research collaborations and academic partnerships with universities, professional bodies, industries and NGOs.
5. Potential to strengthen alumni engagement through mentoring, guest lectures, internships, professional networking, placement support and institutional development.

Challenges

1. Supporting first-generation learners and students with different levels of academic preparedness, communication skills and digital competence.
2. Bridging the gap between the University-prescribed curriculum and rapidly changing industry requirements.
3. Attracting and retaining qualified and experienced faculty members in a competitive metropolitan environment.
4. Keeping pace with rapid developments in technology, Artificial Intelligence, digital business and emerging workplace skills.
5. Maintaining affordability while continuously improving academic quality, infrastructure, technology, research facilities and student support services.

Chapter 5

Long term and Short Term Plans

Long-Term Strategic Plans of Sinhgad College of Commerce

1. Introduce new undergraduate and postgraduate programmes in Commerce, Management and allied areas, subject to feasibility and necessary approvals.
2. Develop digital learning resources and an institutional repository for independent and blended learning.
3. Strengthen Industry–Academia partnerships through meaningful and outcome-based MoUs.
4. Provide structured internship opportunities through collaborations with industries, start-ups, NGOs and professional organisations.
5. Introduce quality skill-based and value-added certificate courses to improve student employability.
6. Provide continuous training, upskilling and professional development opportunities for faculty and non-teaching staff.
7. Strengthen decentralised and participatory governance with accountability and transparency.
8. Progressively increase ICT-enabled classrooms and technology-supported teaching-learning practices.
9. Regularly upgrade and maintain academic and administrative infrastructure.
10. Upgrade computer laboratories, Wi-Fi facilities, software and digital learning resources.
11. Improve accessibility and support facilities for Divyangjan students.
12. Establish an Entrepreneurship and Innovation Cell to promote entrepreneurial thinking and student business ideas.
13. Promote research culture among faculty members and students through publications, conferences and research projects.
14. Encourage eligible faculty members to apply for research grants and sponsored projects.
15. Promote interdisciplinary research in Commerce, Management, Communication, Marketing, Finance, Entrepreneurship and Sustainability.
16. Strengthen experiential learning through case studies, field visits, market surveys, simulations and live projects.
17. Encourage students and faculty members to participate in recognised MOOCs and online learning programmes.
18. Promote Indian Knowledge Systems through lectures, exhibitions, yoga, Indian business case studies, ethics and cultural activities.
19. Strengthen alumni engagement in mentoring, internships, career guidance, entrepreneurship and professional networking.
20. Develop a structured Learning Management System or digital academic repository.
21. Strengthen library resources through books, journals, e-resources, databases and research-support tools.
22. Strengthen career guidance, placement training and systematic tracking of student progression.
23. Continue and strengthen green campus initiatives, including rainwater harvesting, vertical gardening, waste segregation, paper reduction and energy conservation.
24. Conduct regular Green, Energy and Environmental Audits and prepare Action Taken Reports.
25. Strengthen campus safety, security, grievance redressal, anti-ragging measures and gender sensitisation mechanisms.

26. Expand community engagement and social responsibility initiatives through Rotaract, NGOs and other institutional partnerships.
27. Strengthen e-governance and progressively digitise academic and administrative processes.
28. Promote Indian values, professional ethics, constitutional values, social responsibility and responsible citizenship.
29. Ensure holistic student development through cultural activities, sports, clubs, competitions and leadership opportunities.
30. Strengthen quality assurance through IQAC initiatives, stakeholder feedback, academic and administrative audits and systematic preparation for future NAAC accreditation cycles.
31. Develop a systematic mechanism for tracking internships, placements, entrepreneurship, competitive examinations and progression to higher education.
32. Enhance institutional visibility through conferences, seminars, faculty expertise, student achievements, industry interactions and effective digital communication.

Short-Term Strategic Plans of Sinhgad College of Commerce

Period: 2026–27 to 2030–31

The Short-Term Strategic Plans of **Sinhgad College of Commerce** reflect the priorities that the institution aims to achieve during the next five years, from **2026–27 to 2030–31**, in alignment with its long-term Institutional Development Plan. These plans have been framed with reference to the College's existing practices and development priorities documented in the SSR, particularly in teaching-learning, student support, governance, ICT, research, extension, alumni engagement and sustainability.

Strategic Area	Short-Term Strategic Plans
Teaching–Learning Process	• Prepare the Academic Calendar and Annual Academic Plan before the commencement of each academic year. • Prepare teaching plans with Course Outcomes and Programme Outcomes. • Strengthen student-centred, experiential and ICT-enabled teaching methods. • Develop e-learning resources, digital notes, presentations, question banks and case studies. • Strengthen mentoring, remedial teaching and support for advanced learners. • Conduct bridge courses and communication skill development programmes where required. • Use student feedback for continuous improvement in teaching-learning. • Introduce more case studies, field visits, surveys, presentations and project-based learning. • Strengthen internship opportunities for B.Com. and BMS students. • Introduce new skill-based certificate courses according to student and industry needs.

Strategic Area	Short-Term Strategic Plans
Leadership and Participative Management	• Strengthen decentralised and participatory governance. • Clearly define duties, responsibilities and accountability of faculty members and committees. • Continue portfolio allocation among faculty members. • Strengthen the functioning of statutory and non-statutory committees. • Conduct periodic review meetings of coordinators, committees and cells. • Encourage faculty and staff participation in institutional planning and decision-making.
Internal Quality Assurance System	• Prepare an Annual Quality Assurance Plan through IQAC. • Strengthen documentation and evidence-based quality processes. • Conduct periodic Academic and Administrative Audits. • Continue Green, Energy and Environmental Audits. • Collect and analyse feedback from students, teachers, alumni and other stakeholders. • Prepare Action Taken Reports based on feedback and audit recommendations. • Promote and document institutional best practices. • Conduct quality-related Faculty Development Programmes and staff training. • Review the progress of the Institutional Development Plan annually.
Good Governance	• Align institutional activities with the Vision and Mission of the College. • Strengthen e-governance in administration, finance, accounts, admissions, examinations and student support. • Ensure smooth functioning of the College Development Committee, IQAC and statutory committees. • Review and update institutional policies and codes of conduct. • Strengthen transparency in decision-making and communication. • Continue fair and transparent performance appraisal systems. • Strengthen internal and external audit mechanisms. • Promote leadership development through delegation and decentralisation.
Student Development and Participation	• Strengthen induction and orientation programmes for newly admitted students. • Conduct regular soft skills, communication skills, ICT skills and career-readiness training. • Strengthen career counselling and placement activities. • Encourage student representation in committees and cells wherever appropriate. • Increase participation in inter-collegiate competitions, seminars, cultural activities and sports. • Recognise and reward student achievements. • Strengthen participation in Rotaract and social outreach activities. • Conduct programmes on financial literacy, digital well-being, mental health

Strategic Area	Short-Term Strategic Plans
	awareness and responsible social media use. • Strengthen support for progression to higher education and competitive examinations. The SSR records existing student skill enhancement, higher-education guidance, cultural festivals, sports activities and grievance mechanisms as important student-support foundations.
Staff Development and Welfare	• Conduct annual training-needs analysis for teaching and non-teaching staff. • Encourage participation in FDPs, refresher courses, MOOCs, seminars and conferences. • Provide opportunities for professional and research development. • Strengthen performance appraisal and developmental feedback. • Encourage faculty participation in research, publication and academic conferences. • Train non-teaching staff in digital administration, student services and record management. • Recognise significant contributions in teaching, research, extension and institutional development. The SSR records appraisal systems, staff training and financial support for conference participation as existing practices to be strengthened further.
Financial Management	• Prepare annual budgets based on academic and institutional priorities. • Strengthen need-based and transparent resource allocation. • Ensure effective functioning of purchase and finance-related committees. • Conduct periodic financial audits. • Link major expenditure with IDP priorities. • Promote optimum utilisation and maintenance of available resources. • Explore permissible external support through collaborations, sponsorships and CSR opportunities.
Institute–Industry Interaction	• Strengthen the Industry–Institute Interaction mechanism. • Sign outcome-oriented MoUs with companies and professional organisations. • Increase internships, industry visits, guest lectures and professional workshops. • Organise career talks by professionals from Finance, Marketing, HR, Media and Entrepreneurship. • Develop opportunities for live projects and market-based student assignments. • Obtain industry feedback on employability skills required by graduates. • Strengthen placement and career guidance activities. • Organise an annual Industry–Academia interaction programme. The SSR already records industry exposure, internship linkage and project-based learning as areas on which the College can build.

Strategic Area	Short-Term Strategic Plans
Entrepreneurship Development	• Establish and strengthen an Entrepreneurship and Innovation Cell. • Conduct entrepreneurship awareness programmes and workshops. • Organise business idea and business plan competitions. • Invite entrepreneurs and start-up professionals for interaction with students. • Provide basic guidance on business planning, digital entrepreneurship and financial literacy. • Explore collaboration with entrepreneurship development organisations and incubation centres. • Encourage student participation in entrepreneurship competitions and innovation programmes.
Research and Innovation	• Strengthen the Research Committee/Research Cell. • Prepare an annual research activity calendar. • Conduct workshops on research methodology, academic writing, IPR and research ethics. • Encourage faculty members to publish research papers and present papers at conferences. • Encourage student research projects, surveys and research presentations. • Organise an annual student research and innovation showcase. • Explore collaborative and small-scale interdisciplinary research projects. • Encourage eligible faculty members to identify suitable research grant opportunities. These priorities extend the SSR's existing emphasis on research methodology workshops, grants, conferences and research participation.
Internal Revenue and Resource Mobilisation	• Identify feasible resource mobilisation opportunities consistent with the College's status and policies. • Explore sponsorship for academic events, seminars and student development programmes. • Explore CSR partnerships for specific educational and social initiatives. • Encourage alumni support for student development activities where feasible. • Ensure transparency and proper approval for all resource mobilisation activities.
Alumni Interaction	• Strengthen the Alumni Association and alumni database. • Conduct regular alumni meets and interaction programmes. • Invite alumni as guest speakers, mentors and career guides. • Involve alumni in internship and placement networking. • Recognise successful alumni and share their achievements with students. • Encourage alumni participation in entrepreneurship and skill-development programmes. • Explore transparent alumni contributions and sponsorships for specific student-

Strategic Area	Short-Term Strategic Plans
	development initiatives. The SSR records regular alumni engagement and alumni–student interaction as an existing institutional strength.
Community Service and Outreach Activities	• Strengthen Rotaract and other extension activities. • Identify relevant community needs and design sustainable outreach programmes. • Conduct financial literacy and digital literacy programmes. • Organise environmental awareness and cleanliness activities. • Conduct health, drug-abuse prevention and social awareness programmes. • Develop partnerships with NGOs for student immersion and community engagement. • Encourage student participation in educational support and donation drives. • Document the outcomes and impact of extension activities. The SSR documents regular extension programmes and community-oriented initiatives that provide a strong base for further development.
Physical and Digital Infrastructure	• Increase ICT-enabled teaching facilities in a phased manner. • Upgrade computer systems and software according to academic requirements. • Strengthen Wi-Fi and internet connectivity. • Upgrade library resources and digital learning facilities. • Develop a structured digital repository or LMS for academic resources. • Ensure regular maintenance of classrooms, laboratories and common facilities. • Strengthen safety and security systems, including periodic review of CCTV and emergency preparedness. • Improve accessibility facilities for Divyangjan students wherever feasible. • Optimise the use of available space due to the limitations of an urban campus. The SSR records existing ICT classrooms, computer laboratories, campus Wi-Fi and an integrated library management system as the infrastructure base for this phased development.
Green Campus and Sustainability	• Continue rainwater harvesting and water conservation practices. • Maintain and expand vertical gardening wherever feasible. • Strengthen waste segregation and e-waste collection. • Reduce paper consumption through digital documentation. • Promote reduction of single-use plastic. • Continue annual tree plantation and environmental awareness activities. • Promote energy conservation and responsible use of electrical resources. • Conduct regular Green, Energy and Environmental Audits. • Prepare and implement Action Taken Reports based on audit recommendations. • Encourage active student participation in sustainability initiatives. These actions build directly on the College’s existing rainwater harvesting, vertical garden, sensor lighting, plantation, plastic-reduction and audit practices.

Chapter 6
NEP Preparedness
and
Integration of Indian Knowledge Syste

Institutional Preparedness for NEP 2020

Sinhgad College of Commerce is preparing for the effective implementation of **NEP 2020** as per the guidelines of the University of Mumbai. The College focuses on flexible learning, skill development, practical exposure, technology, Indian Knowledge Systems and holistic student development.

1. Multidisciplinary and Interdisciplinary Learning

The College follows the NEP curriculum prescribed by the University of Mumbai. Students are exposed to Major, Minor, Open Elective, Skill Enhancement, Ability Enhancement, Value Education and Indian Knowledge System courses. Learning is further supported through projects, workshops, field visits, guest lectures and extension activities.

2. Academic Bank of Credits (ABC)

The College follows University of Mumbai guidelines regarding the Academic Bank of Credits. Students are guided and supported in ABC registration and made aware of credit accumulation, credit transfer and digital academic records.

3. Skill Development

The College focuses on communication skills, ICT skills, soft skills and employability. It plans to strengthen courses and training in areas such as Digital Marketing, Advanced Excel, Tally and GST, AI Tools for Business, Financial Literacy, Entrepreneurship and Professional Communication.

4. Indian Knowledge Systems (IKS)

The College promotes Indian Knowledge Systems through yoga, cultural activities, book exhibitions, Indian business case studies, ethics, traditional knowledge and awareness of Indian values and heritage.

5. Practical and Experiential Learning

Students are encouraged to learn through projects, case studies, presentations, field visits, market surveys, internships and community activities. This helps students connect classroom knowledge with practical experience.

6. Multilingual and Inclusive Education

The College supports students from different linguistic and academic backgrounds. Teachers use suitable language support wherever required while also helping students improve their English communication and professional skills.

7. Digital Learning

The College uses ICT-enabled classrooms, computer laboratories, Wi-Fi and digital library facilities. It aims to further develop e-learning resources, encourage MOOCs and SWAYAM courses, promote responsible use of AI tools and strengthen digital academic resources.

8. Environmental Awareness

The College promotes sustainability through rainwater harvesting, vertical gardening, tree plantation, reduction of plastic and paper use, energy conservation and regular Green, Energy and Environmental Audits.

9. Entrepreneurship and Employability

The College aims to strengthen entrepreneurship, internships, career guidance and industry interaction. Students will be encouraged to participate in business idea competitions, skill-development programmes and interactions with entrepreneurs and industry professionals.

Conclusion

The Institutional Development Plan will guide Sinhgad College of Commerce in implementing NEP 2020 in a practical and systematic manner. The College will focus on quality education, skills, technology, practical learning, inclusion, Indian Knowledge Systems and student employability. **The IQAC will regularly monitor the progress of these initiatives and suggest improvements wherever required.**

